

**IMPACT AREA: Long-Term Sustainability & Shared Learning**

STRATEGY DESCRIPTION	PROGRESS REPORT	DESIRED OUTCOMES
<p><b>HLC partners</b> meet quarterly to discuss shared vision, learnings, challenges and opportunities.</p> <p><b>HLC staff</b> regularly communicate with all partners.</p>	<ul style="list-style-type: none"> <li>• Kachina Inman, co-founder and Executive Director of HLC, transitioned out of the organization.</li> <li>• We celebrated Kachina’s work and legacy at the June HLC Quarterly meeting; Kachina also received the Brian Willoughby Award.</li> <li>• Diana Avalos-Leos and Jamie Smeland are taking on much of Kachina’s work and are supported by team members and a new SWACH Deputy Director—Molly Haynes (an HLC partner for many years and former member of HLC Policy Committee and HLC Committee).</li> <li>• Continue to distribute monthly newsletters.</li> <li>• HLC Committee met in Vancouver (with its new rotating meeting location model) and updated its charter.</li> <li>• HLC continues to recruit for new membership for Policy and HLC Committees.</li> </ul>	<p>Improved communication, alignment, and action among HLC partners and community members to improve health equity.</p>
<p><b>Funders group</b> meets twice annually to receive progress report on shared investments and supports a shared vision.</p>	<ul style="list-style-type: none"> <li>• Seeking funding for 2020 for:               <ul style="list-style-type: none"> <li>○ CHW teams</li> <li>○ CHAPS Network</li> <li>○ Policy Committee</li> <li>○ Education focused Community Health Advocate work at McLoughlin Middle School</li> </ul> </li> <li>• Continued funding support from:               <ul style="list-style-type: none"> <li>○ Kaiser Permanente for evaluation supports</li> <li>○ Northwest Health Foundation Kaiser Permanente Community Fund to support identifying systems barriers that are contributing to chronic absenteeism at a Vancouver Middle School and funding to support greater community connection in SW Washington through the Healthy Beginnings + Healthy Communities initiative</li> <li>○ Foundation for Healthy Generations supporting CHW and CHAPS work</li> <li>○ AmeriGroup to support CHW professional development and evaluation</li> <li>○ Legacy for HLC Programs and Initiatives</li> </ul> </li> </ul>	<p>A robust pool of supportive funding that supports a long-term process of social change without identifying any particular solution in advance.</p>
<p><b>Community Health Advocates and Peer Supports (CHAPS) Network</b> promotes professional development opportunities, advocates for workforce development related to the peer skill set; and raises awareness among local systems of care about the value that local Peer activities add to these systems.</p>	<p>The CHAPS Network continues to expand our connections in the community with awesome opportunities such as:</p> <ul style="list-style-type: none"> <li>• Provided feedback for Council for the Homeless - Business Toolkit sheet</li> <li>• Provided feedback for CORE Pathways participant survey</li> <li>• Presented to the RHIP committee about our network support for our community-based workers of all types and announced our upcoming Community Health Advocate and Peer Workforce Expo</li> <li>• At our monthly Peer Lunches, we learned about the Recovery Resource Center, the Clark County Volunteer Lawyers Program, and Family Solutions services</li> <li>• Hosted trainings in collaboration with SWWARC for Recovery Coaches and with Puget Sound Hearing Voices and Folk Time for Hearing Voices Network Group Facilitators</li> </ul>	<p>Increased community capacity of neighborhood-based and professional level peers to build community engagement, link community resources, and improve health outcomes.</p>

	<ul style="list-style-type: none"> <li>• Participated in making a video to get to know more about the CHAPS Network—5 Questions Interview with HLC/SWACH</li> <li>• We look forward to next quarter to see everyone at the October 18 Community Health Advocate and Peer Workforce Expo at the Firstenburg Community center. See you there!</li> </ul>	
<p><b>Community Connections workgroup</b> is developing a prototype data system that aggregates data from different sectors and uses them to build comprehensive, contextually informed approaches to community health.</p> <p><b>Evaluation</b> of HLC and CHW program is completed annually.</p>	<p><b>Community Connections</b></p> <ul style="list-style-type: none"> <li>• CORE has continued to work with the matched Vancouver Public Schools, Vancouver Housing Authority, and Medicaid data to (1) refine how we use race/ethnicity variables and (2) better identify family units within the data.</li> <li>• CORE has also analyzed the “churn” of the Clark County population in and out of Medicaid and is working on a definition of student mobility in and out of VPS.</li> <li>• CORE intends to share these analyses at the second partner meeting in August 2019.</li> <li>• Conversations have continued with both Council for the Homeless and Evergreen Public Schools about data sharing agreements; Council has agreed to implement revisions to their client release of information forms that will support data sharing, and EPS is currently reviewing their agreement for signature.</li> <li>• CORE has also continued prospect research for longer-term funding.</li> </ul> <p><b>Year 4 Evaluation</b></p> <p><b>CHW Activity Tracker Updates:</b> The tracker incorporates common indicators, measures and roles, and responsibilities. It will enable ease of reporting for supervisors and funders. All three CHW teams began using the new data system in January 2019. CORE will work with the teams to:</p> <ul style="list-style-type: none"> <li>• Collect feedback after the CHW/CHAs have used the tool in the field</li> <li>• Implement functional updates to the tool</li> <li>• Conduct trainings with HLC staff and team coaches (train-the-trainer)</li> </ul> <p><b>CHW/CHA &amp; Organizational Interviews:</b> The Year 4 interview plan focuses on the relationship between CHW/CHAs and organizational partners. Interviewees will include CHW/CHAs, CHW/CHA coaches and leads, and key organizational stakeholders. Data collected through interviews will address three evaluation questions:</p> <ul style="list-style-type: none"> <li>• How do organizations support CHW/CHA work?</li> <li>• How do organizations supporting CHW/CHAs ensure sustainability, scale and spread of the work?</li> <li>• What is the impact of CHW/CHAs working in tandem with local organizations?</li> </ul> <p>CORE will analyze all interviews for cross-cutting themes.</p>	<p>HLC has actionable cross-sector information to drive learning, action, and evaluation with the appropriate community and data filters.</p>

**IMPACT AREA: Elevation of Community Voice & Engagement**

STRATEGY	PROGRESS	DESIRED OUTCOME
<p>Community Health Worker teams meet regularly to learn, plan, and act together on community priority issues.</p>	<p><b>Rose Village Community Health Worker (CHW) Team</b></p> <ul style="list-style-type: none"> <li>• CHWs are actively involved with the statewide CHW association.</li> <li>• Coaches successfully participated in CHW Supervisors professional development training.</li> <li>• CHWs are helping with distribution of English/Spanish materials on the upcoming changes to bus service in the Rose Village community.</li> <li>• CHWs participated in green up/clean up Rose Village community neighborhood event</li> <li>• CHWs advocated with group NOMI, in a meeting with Governor Inslee</li> <li>• CHWs constructed hula hoops to utilize in engagement with community members at their yearly outdoor events. Including: Juneteenth, neighborhood night out, multicultural festival.</li> <li>• CHWs participate in bi-monthly meetings</li> <li>• CHW Coaches participated in Multnomah Community Capacitation Center meeting to discuss modified CHW training development.</li> <li>• CHWs are working on developing material and activities to engage community in health behaviors at summer tabling events.</li> <li>• CHWs tabled at the local NAACP Juneteenth community event. Provided information and resources at the event.</li> <li>• Rose Village Coaches, Rose Village CHWs and their children participated in "New Discipline" community conversation at Discovery Middle School</li> <li>• Rose Village CHW attended Behavioral Health Advisory Board meetings.</li> <li>• CHW was asked to be the keynote speaker for Mt. Hood Community College. Her topic was: Mental Health- are you listening?</li> <li>• CHW Coaches are working on individual work plans to support the Rose Village strategic framework and charter.</li> <li>• CHW Coaches are working towards professional development plan to support their leadership skills</li> <li>• CHWs are working on a City of Vancouver proposal to provide community voice to identify high priorities for the Rose Village neighborhood.</li> <li>• CHWs continuing their discussion with PeaceHealth to address social determinants in Rose Village neighborhood. The first partnership activity will be to inform Rose Village Medicaid/Medicare recipients of enrollment benefits.</li> </ul>	<p>Increased capacity of systems to weave health, housing, social services, education, employment, economic development, and civic participation into the fabric of three identified neighborhoods.</p> <p>Increased neighborhood opportunities in the areas of chronic disease prevention, substance-free living, safety, and social connections as determined by the community in three distinct neighborhoods.</p>

- CHW Coach raised awareness of community concern surrounding the police department and safety of youth. Over 50 community members, youth and law enforcement agencies attended “Knowing Is Power” bi-directional discussion.

**South Kelso Health Advocate Team:**

- CHAs have successfully integrated into Youth & Family Link (YFL) organization.
- YFL has secured a Family Resource Center in South Kelso neighborhood which will become the new host site for the South Kelso CHAs, to provide more families with access to resources and support.
- CHAs are part of the hiring committee for a new team coach.
- The South Kelso CHAs provide ongoing direct service to family, friends, and neighbors, including assisting community members at the Kelso Resource Center and delivering food and clothing to members of the community.
- CHAs have been involved in planning a family event in South Kelso. The team is helping brainstorm ideas for the event and contacting community resources to host booths at the event.
- CHAs will be hosting a booth to do outreach to Micronesian families and provide information on Micronesian culture.
- CHAs hosted a booth at YFL’s Back to Summer Carnival event. They facilitated a hula-hoop competition to promote physical health and engage with community.
- CHAs completed an ethics and boundaries training.
- CHAs surveyed families to identify outreach strategies to use in their community (i.e., Facebook, flyers from schools).
- CHAs work with YFL Outreach Team to provide additional support to members of the community.
- CHAs will be working with YFL Prevention team to provide support for drug impacted youth and families to help address social determinants needs.

**Wahkiakum County Youth Community Health Advocates (CHAs):**

- Students will continue to work throughout the summer on a bathroom mural project to support positive self-esteem messaging.
- Five CHAs graduated in June.
- CHAs are actively recruiting new team members to replace graduating CHAs.
- CHAs are finalizing the interview process and approving applications to onboard new CHAs for the new school year.
- CHAs are working towards identifying trainings for 2019/2020 school year for new and existing CHAs.
- CHAs are involved with planning to table at summer community events.



<p><b>Health equity</b> is being integrated into all of our collective work.</p>	<ul style="list-style-type: none"> <li>• SWACH adopted a definition of Health Equity: Health equity means “all people have access to a healthy environment, community, and relationship with local institutions and service providers.”</li> <li>• Sky Wilson, Manager of Equity Initiatives, has provided SWACH and HLC staff with ongoing training in racial and health equity.</li> <li>• SWACH has begun an organizational equity assessment.</li> <li>• Equity Learning Collaborative has begun meeting, and participants have begun the process of doing an equity assessment of their organizations.</li> <li>• Begun to revise the content of the Leading for Social Justice and Equity training for HLC and SWACH partners.</li> <li>• The next Equity training will be offered in Klickitat County in the Fall.</li> <li>• Begun the process of creating a structure to support a transition from equity trainings, to an ongoing equity education for our partners and communities.</li> </ul>	<p>Increase the adoption of a health equity lens and community feedback process into HLC partner policies and systems.</p> <p>Support a collaborative approach among partner organizations and communities to advance health equity across the region.</p>
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**IMPACT AREA: Policy change at the Local, State and Federal levels**

STRATEGY	PROGRESS	DESIRED OUTCOME
<p><b>Policy Committee prioritizes policy issues</b> in partnership with collaborative and community members.</p>	<p><b>Knowing is Power</b></p> <ul style="list-style-type: none"> <li>• Education Community Health Advocates (ECHAs) raised the voice of community concerns to address the safety of youth of color when interacting with law enforcement agencies.</li> <li>• ECHAs worked with community partners and local law enforcement agencies to create a space for youth to have agency. Over 50 community members, youth and law enforcement officers attended “Knowing Is Power” discussion to engage in a learning opportunity, build trusted relationships among youth, community and law enforcement officers.</li> <li>• The success of “Knowing is Power” is the catalyst for future conversations between youth and law enforcement agencies. Future conversations will be scheduled this fall as ECHAs continue to find ways to support youth in the community.</li> <li>• Through this process, law enforcement agencies will begin to evaluate practices and procedures and will learn how to build trust and work with communities with historic mistrust of law enforcement due to racial profiling and police violence.</li> </ul> <p><b>Local advocacy to stop C-TRAN from discontinuing Route 39 in Vancouver</b></p> <ul style="list-style-type: none"> <li>• Building on advocacy efforts in the last quarter to keep Route 39, Policy Committee members advocated for a meeting with Vancouver city officials and CTRAN Staff.</li> <li>• Policy Committee members attended a meeting with Mayor Anne McEnerny-Ogle, City Councilmember Bart Hansen, City Councilmember Ty Stober, C-TRAN CEO Shawn Donaghy, and additional city staff members to</li> </ul>	<p>Improve the health of all people by incorporating health considerations into decision-making across sectors and policy areas that prevent and mitigate chronic disease and poverty.</p> <p>Increase the adoption of a health equity lens and community feedback process into HLC partner policies and systems by end of 2019.</p>

discuss Route 39 and community health needs in the Rose Village neighborhood regarding public transportation, sidewalks, street lighting, and more.

- From this meeting, Policy Committee members strengthened the Committee’s working relationship with C-TRAN.
- Policy Committee members attended the C-TRAN Board Meeting to provide testimony to support continuing Route 39.
- The C-TRAN Board voted to keep Route 39, but with significant modifications to the route, including more limited service and access to a new Dial-A-Ride Connector service when the bus is not running.
- Policy Committee members and Rose Village CHWs continue to be in conversation with C-TRAN’s CEO about C-TRAN’s efforts to inform Rose Village community members about the route change and access to the Dial-A-Ride service.
- While disappointed in the changes to Route 39, Policy Committee members and Rose Village CHWs acknowledge the wins in keeping the route open and strengthening the working partnership with C-TRAN.

**Legislative Session Wins**

- Policy Committee reflected on the legislative session and noted many successes in terms of legislation passed, budget allocations, and strengthened working partnerships with legislators.
- Policy Committee created an infographic highlighting wins and distributed it to the HLC network.
- Wins included legislation supporting:
  - Affordable housing;
  - Tenant protections;
  - Children’s mental health;
  - Opioid crisis response;
  - Access to child care;
  - And funding for school-based health centers.
- Policy Committee also reflected on the process of building its state policy agenda—engaging with various stakeholder groups, reviewing other advocacy groups’ policy agendas, focusing an HLC Quarterly meeting on prioritizing agenda times—and made recommendations for improvement, including engaging with more students and building a list of related advocacy groups to reference when creating the agenda.
- Policy Committee will invite more students, including students connected to ECHA work and CHAs, to join us in Olympia for 2020 legislative luncheons.

**Infrastructure and 2019-2020 Timeline and Plan**

- Policy Committee welcomed two new members in May; Policy Committee now consists of 12 members.
- Policy Committee implemented a practice of honoring Indigenous Peoples and their land at the beginning of monthly meetings.
- Policy Committee created a plan for the remainder of 2019 and the legislative session in 2020, including:
  - Monthly meetings
  - Continued local advocacy
  - Continued participation on the Evergreen School-Based Health Center Community Advisory Committee

	<ul style="list-style-type: none"> <li>○ Summer individual meetings with legislators throughout the region</li> <li>○ Fall stakeholder engagement to learn about policy priorities</li> <li>○ September visit to White Salmon Valley School District School-Based Health Center</li> <li>○ October policy and systems change training (for the Policy Committee)</li> <li>○ November HLC Quarterly meeting to prioritize the 2020 policy agenda</li> <li>○ Late November/early December Board approval of policy agenda</li> <li>○ Legislative luncheons in 2020</li> <li>● Policy Committee decided to rotate its meeting location to better learn about local policy priorities and advocacy opportunities; the August meeting will be in Longview.</li> </ul>	
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IMPACT AREA: Improved Health Outcomes Through Organizational & Community Engagement & Partnerships		
STRATEGY	PROGRESS	DESIRED OUTCOME
<p><b>Workforce Development, Equity, and Policy and Systems Change:</b> Work with partners to implement a pilot project with Education Community Health Advocates (ECHAs) addressing policy and systems barriers to school attendance at McLoughlin Middle School. This work is completed in partnership with the McLoughlin Middle School and Vancouver Housing Authority.</p>	<ul style="list-style-type: none"> <li>● Educational Community Health Advocates (ECHAs) ended the school year with great measures of success and gained deep level of trust with students and staff. ECHAs will leverage this trust to springboard new strategies for the incoming 2019/2020 school year.</li> <li>● ECHAs continue to provide key recommendations to address barriers to school attendance and collect and review data to support new intervention strategies.</li> <li>● ECHAs met with students one-on-one to provide weekly support and gain a deeper level of barriers to school attendance.</li> <li>● ECHAs collected qualitative data to provide recommendations to the McLoughlin Middle School Attendance Committee to have a deeper level of understand on how to support students through a trauma-informed approach.</li> <li>● ECHAs will continue to stay connected with the students with barriers to school attendance over the summer months to strengthen their trusted relationships and engage youth in safe and supportive summer activities in the community.</li> <li>● ECHAs successfully completed the last school quarter lunch group cohorts with over a 70% of students attending weekly.</li> <li>● ECHAs and parents continue to hold conversations to address barriers to school attendance. ECHAs provide parents with support and resources to address social determinant barriers to school attendance. ECHAs meet with parents in the community at Bridgeview Resource Center.</li> <li>● ECHAs collect evidence that is shared with KPCF grant partners.</li> <li>● ECHAs will be working with Robbi Kay Norman (Uncommon Solutions) and HLC Manager to develop Year 3 Work Plans.</li> <li>● ECHAs provided feedback to Vancouver Public Schools newly adopted school discipline policy. ECHAs addressed the need to have a trauma informed approach.</li> </ul>	<p>All children are supported to academically achieve.</p>

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|  | <ul style="list-style-type: none"><li>• HLC Manager continues to develop and explore new partnerships to support ongoing ECHA work at McLoughlin Middle School.</li><li>• ECHAs raised a community concern with how law enforcement and youth interact. ECHAs worked with community partners and local law enforcement agencies to create a space for youth to have agency. Over 50 community members, youth and law enforcement officers attended “Knowing Is Power,” a bi-directional discussion and learning opportunity. Youth learned how to be safe and law enforcement officers learned how to engage with youth of color. Based on the discussion, the event was successful and will lead into future youth and law enforcement conversation to address issues on:<ul style="list-style-type: none"><li>○ Racial profiling</li><li>○ Interaction with School Resource Officers</li><li>○ Immigration</li><li>○ Mental health</li><li>○ Interactions with individuals experiencing homelessness</li></ul></li></ul> |  |
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